

Course 1126(a) & 1126(b):**Level Two & Level Three Combined (1-day or 2-day course)**

This one or extended two-day training course is targeted at International School key stakeholders (senior managers, Governors, Board Members, Administration staff and others) and Designated Child Protection Officers/Designated Safeguarding Leads who have already undertaken basic or introductory safeguarding training. The course also acts as a combined advanced and specialist update or refresher course for those previously trained to these levels or standards.

Whilst the program is tailored to the global 'International School' workplace the content can be adapted to support other organizations where necessary.

This training approach was put together initially for a number of International Schools that respectively had to respond to safeguarding crises. A timely and effective means of ensuring key staff can be trained to the 'Designated Child Protection Officer' level was therefore imperative. Other schools have also experienced the one-day and two-day programs as beneficial from a logistical and financial standpoint. Schools have been able to link the training to scheduled school in-service days and therefore facilitate the requisite time for key stakeholder attendance.

This course can also be delivered through a series of 3/4 x 2-2.5hour online workshops – depending on content agreed with the customer organization.

Outline of this generic training:

- Sets the safeguarding scene in strategic terms;
- Addresses relevant legislative frameworks and updates;
- Looks at key messages and also lessons learned from child protection research related to: 'near misses', Royal Commissions and Inquiries, case studies, and the International Task Force on Child Protection (ITFCP);
- Information Sharing + effective documentation;
- Framework for Assessment – Children & Families;
- Thresholds and Risk Assessment - the context for International Schools;
- Child Protection Officer Role – Concern Analysis Quadrant;
- Vulnerability of babies and disabled children;
- Review of effective safeguarding-frameworks and operational models;
- Enhanced appreciation and understanding of key investigative, inquiry, and support processes that should follow disclosures of harm or the possible risk of harm, or other child protection concerns;
- Close examination of the applicability of relevant case studies and scenarios;
- Female Genital Mutilation/Cutting;
- Domestic Violence;

- Honour Based Violence;
- Forced Marriage/Arranged Marriage;
- Peer-On-Peer Abuse;
- Corporal Punishment;
- Childhood and negative impacts upon healthy growth and development;*
- Parenting and Family-based Assessment and Risk Factors;*
- Guidelines and Principles from the Working Together document;*
- Identifying Professional Blind-spots and Biases;*
- Fabricated or Induced Illness (FII) basics;*
- Using Supervision Effectively;*
- Barriers to Reporting Abuse (children/staff/parents)* and
- Question & Answer Sessions.

** Additional subjects included on the two-day course*

Training Course Suitability:

- Those who have successfully completed a basic or introductory safeguarding training program or those who wish to complete the program as a refresher;
- Senior leaders, Board of Governor representatives or those being trained as Designated Child Protection Officers (DCPOs), Designated Safeguarding Leads (DSLs), or equivalent.

Learning Outcomes:

1. To build awareness of your 'International School' and host country's Child Protection and Safeguarding Procedures;
2. To be able to answer the question – What is safeguarding?;
3. To develop an appropriate level of knowledge of Safeguarding Policy and Procedure within your organisation;
4. Know how and who to report to within the organisation should you have a child protection concern about a child or young person, and how to use relevant external supports or employ whistleblowing procedures;
5. To be able to recognise potential indicators of child abuse and neglect with a greater understanding of and particular emphasis on offender behaviour;
6. Become more able and confident in understanding your DCPO/DSL role if you have one and the key stakeholder responsibilities within your 'International School' and in the context of your host country's approach to Child Protection and Safeguarding;
7. Gain a greater strategic understanding of safeguarding and child protection within the International Schools community;
8. Garner the benefits of reviewing your organisation's experience of managing child protection cases and in particular any significant near misses;
9. Improve your understanding of child protection assessment, interpreting thresholds, and implementing safeguarding risk assessments and responses;

10. Understand the potential impact of FGM/C and FII within your whole school community, together with any respective community impacts within your host country;
11. Understand the complexities surrounding honour based violence and related subjects as they link to child protection;

Who is this training designed for overall?

Chris Gould has compiled these Safeguarding and Child Protection Awareness Training Courses, and the Suite of Level One through to Level Three Safeguarding Training Programs, as primarily relevant for International School communities worldwide. The content is based on material derived from a range of countries (largely the UK, Australia, Canada & USA) with specific case material and content having been added relevant to the International School context.

All of these programs can be adapted to organisation or country specific foci as and when required.

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