

Course 1122(a) & 1122(b):**Safeguarding & Child Protection Training****Level One – Introductory Training (Half-Day or Full-Day Course)**

This half-day introductory course is targeted at those employees who have had little or no safeguarding training, as well as those who are looking for a basic update and refresher course.

The program is tailored to the global 'International School' workplace, albeit content can be adapted to specifically support other organisations if necessary.

Alternatively, depending upon intended delegates and their roles within International Schools or other organisations, a full-day version of this training is deliverable. This program is targeted at key stakeholders, senior leadership personnel, and those staff who are likely to become 'Designated Child Protection Officers' (DCPOs), 'Designated Safeguarding Leads' (DSLs), 'Child Protection Officers' (CPOs) or similar. Within the introduction to this program there is a brief focus on relevant strategic considerations. To further support International Schools in this regard, it is also possible to incorporate some targeted input into the half-day course on safeguarding strategy.

Outline of this training:

- Sets the scene strategically and operationally, as well as covering basic child protection awareness, knowledge & skills + relevant legal frameworks and updates;
- Lessons learned from inquiries/case studies/International Task Force on Child Protection (ITFCP) outcomes;
- What is child abuse & neglect? Categories, definitions and meanings;
- Signs & indicators of abuse & neglect;
- Thresholds for intervention – the context for International Schools;
- Maintaining a child-centered focus; and
- What to do in response to concerns and/or disclosures? How to deal with related intelligence or pertinent information (especially when working abroad)? (Reporting – Recording – Monitoring - Review).

Training Course Suitability:

- Those with no safeguarding experience or using the program as a refresher to basic child protection induction training;
- Senior leaders, Board of Governor/Trustee representatives or those being trained as Designated Child Protection Officers (DCPO) or equivalent. This course can also act as a basic refresher for any of these individuals or groups.

Learning Outcomes:

1. To be able to recognise potential indicators of child abuse and neglect.
2. To build awareness of your own 'International School' and/or host country's Child Protection and Safeguarding Procedures
3. To understanding attitudes, beliefs and values related to working with children and young people and with respect to child abuse and protection.
4. To know the boundaries of individual levels of competence and responsibility, when to involve others and where to seek advice and support.
5. To understand what is meant by a child-focused approach and to be able to understand the importance of Children's Rights in the Safeguarding/Child Protection context
6. To develop knowledge about what action to take if you have safeguarding concerns and to know how to identify the Safeguarding Leads/Designated Persons within your organisation.
7. To be able to answer the question - What is safeguarding?
8. To develop appropriate knowledge of Safeguarding Policy and Procedure within your organisation.
9. To know how to identify to whom you should report a concern about a child or young person within the organisation and how to use relevant external supports and employ whistleblowing procedures.
10. To understanding how to work with other agencies to support families.

Who is this training designed for overall?

The Safeguarding and Child Protection Awareness Training Courses and the Suite of Level One through to Level Three Safeguarding Training Programs are designed primarily for International School communities worldwide. The content is based on material derived from a range of countries (largely the UK, Australia, Canada & USA) with specific case material and content having been added relevant to the International School context.

All of these programs can be adapted to organisational or country specific foci if and when required.

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