

Course 11210(a):**'Investigative Interviewing Module'****Level Three Specialist – One Day Training (Bronze Level)**

This training module is designed as a one-day basic workshop for delegates who have qualified to level three (specialist level) ...or the equivalent...in safeguarding and child protection. The focus of the input is around the investigative interviewing of both children and young people as potential victims of abuse, as well as the questioning of other children or adults as possible witnesses.

Whilst it is recognized and understood that the 'investigative role' is something that should not be encouraged for all International Schools or their staff (remaining the domain and ultimate responsibility of the local statutory and law enforcement authorities), it can in some areas of the world be extremely useful and beneficial to understand at least some of these basic skills in relation to forensic interviewing. Such an understanding could at the very least help reduce the risk of inappropriate questioning of victims and witnesses, whilst at best could be invaluable in supporting an internal investigation deemed necessary by the school's senior leadership team.

This is a basic bronze level training program. For more advanced input on investigative interviewing, silver level (two day) and gold level (five day) training courses are available.

Outline of this training:

- Interviews of children and young people (based on the Memorandum of Good Practice, UK)
- Child interviewing research
- Interviews of witnesses (in particular early complaint witnesses)
- Basic understand of the PEACE model of interviewing
- Importance of asking questions to get more information (Bias, Healthy Skepticism, Chronology)
- Free recall interviews – cognitive interviews (forensic interviewing)
- Record keeping

Training Course Entry Requirements:

- Designated Child Protection Officer (DCPO) or equivalent at an International School qualified to Safeguarding and Child Protection, Level Three (specialist level).
- Other professional of relevant competence and connection to the International School sector.

Learning Outcomes:

- To understand the basic requirements for structuring an interview with a child or young person who is alleging, or is the apparent victim of a 'potential criminal act of child abuse'.
- To understand the principles of preparation, planning and execution of a forensic style interview with a child or an adult, based on the PEACE model.
- Understanding the basics of recording statements of 'early complaint', particularly in relation to child abuse allegations.
- Recognize the benefits of planning for interviews and the preparation of timelines or a chronology.
- Understanding the good practice framework for recording forensic interviews and witness statements.
- Recognition of how this knowledge and set of skills could be beneficial in an internal investigation (such as a disciplinary enquiry) as well as within a law enforcement investigative capacity.

Who is this training designed for?

This suite of 'investigative interviewing' courses (bronze – silver – gold) were designed for the International School sector specifically. In particular, for those schools who find themselves in host countries where the law enforcement, criminal justice or statutory sector investigative or legal frameworks are weak or none existent – particularly with regards to human rights and the investigation of alleged child abuse related incidents.

By extension, other professionals connected to related work with International schools, whether they are lawyers, private investigators, child psychologists, embassy officials, trustees, counselors, crisis management specialists, health related specialists or others, should find these training courses of benefit.

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